

IHI Open School Change Agent Network



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Objectives

- Learn about the IHI Open School & community organizing and leadership training for health professional students
- IHI Open School Change Agent Network – connection to Beyond Flexner’s aims
 - Community engagement
 - Teaching social determinants of health
 - Addressing health disparities and inequity
 - Working across boundaries



IHI Open School Mission



Advance health care improvement and patient safety competencies in the next generation of health professionals worldwide.



Reach of the IHI Open School

- **>30** online courses in quality improvement, patient safety, leadership, etc
- **>3 million** courses completed by more than **400,000** learners
- **> 1,000** universities and organizations use courses in curriculum or training programs
- **> 435,000** students & residents registered on IHI.org
- **> Over 800** Chapters in **84** countries
- **>600** learners engaged in project-based learning

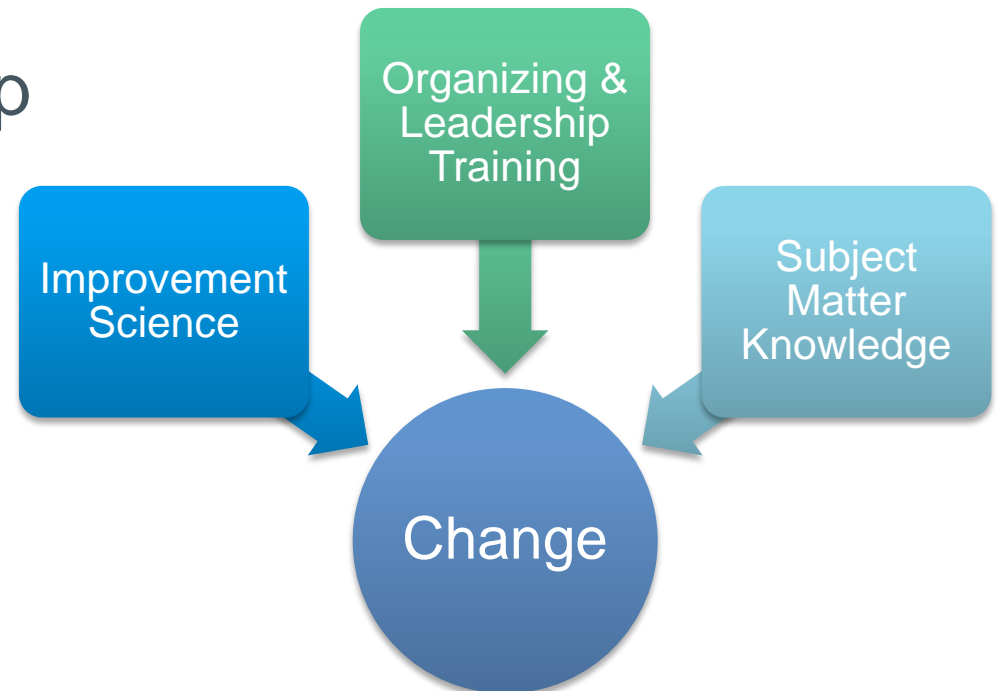


The IHI Open School Change Agent Network (I-CAN) provides project-based leadership and community organizing training to students, residents, faculty, and health professionals to improve health and health care in their local settings

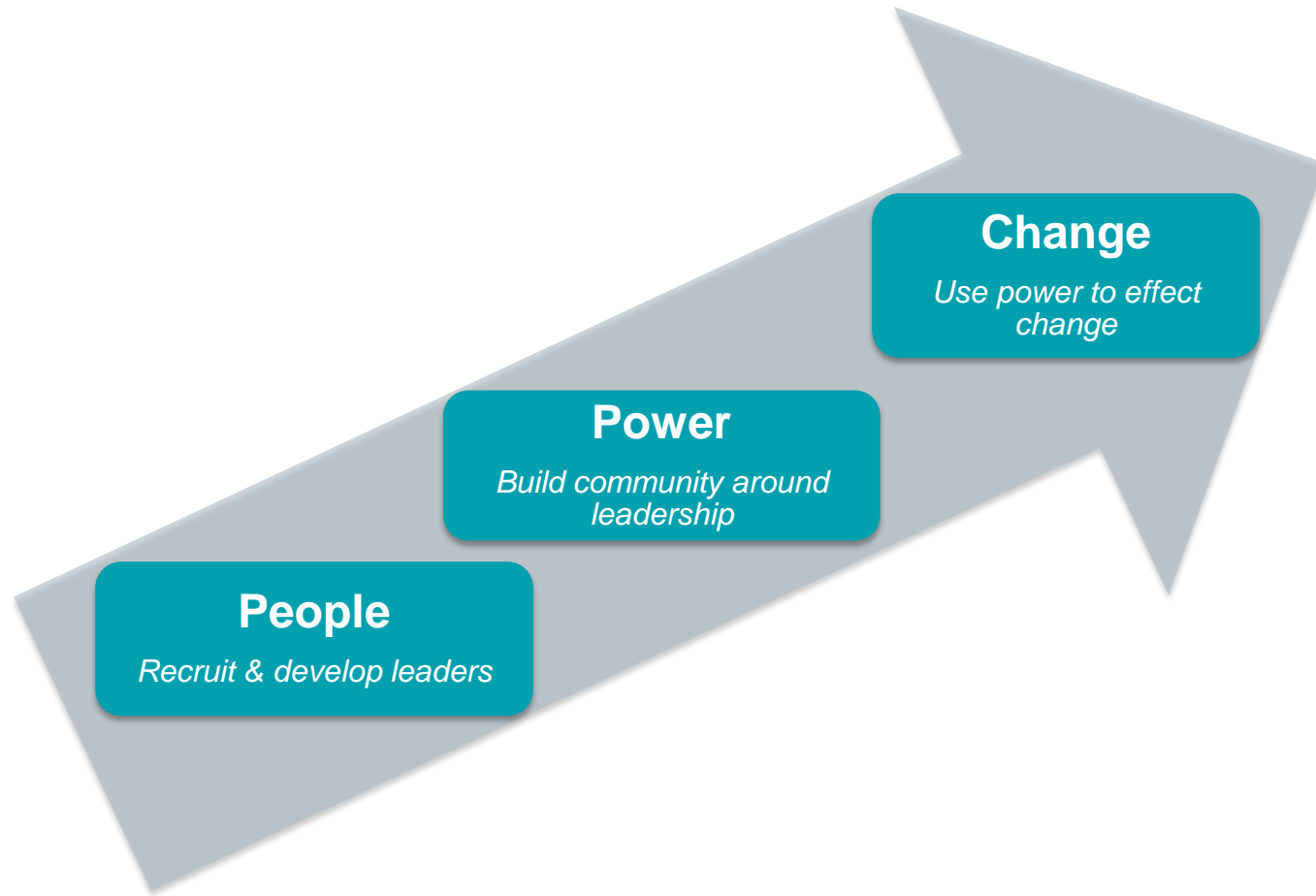


Leadership and Organizing to Improve Population Health

- Eight-week semi-synchronous online course
- Participants learn and apply leadership practices in field-based projects to improve health



Leveraging community organizing's theory of change to improve health and health care



Skill development

- Developing an aim
- Public narrative
- Relational strategy
- Stakeholder and asset mapping
- Distributed leadership
- Motivational tactics
- Mobilizing action
- Building a campaign



Diversity of I-CAN community

- Participants from over 41 countries
- Students, faculty, professionals
- Diverse backgrounds & professions
- Range of project topics



Addressing the social determinants of health

Project teams have:

- **Launched** a student-run clinic for the homeless
- **Educated** caregivers on the importance of tummy time for infants
- **Developed** a diabetes self-management program in partnership with the local hospital
- **Engaged** community health leaders to conduct home visits to improve living conditions
- **Secured commitments** from grocers to fulfill “produce prescriptions”



Example of curriculum integration

University of British Columbia School of Nursing I-CAN Project Team



- Organized stakeholders in Vancouver's inner city to provide foot care services to underserved, marginalized population
- Surveyed staff and clients to understand which services are needed
- Created deliverables for volunteers, including video on foot assessment techniques and "Foot Care Tips" for clients
- Developing referral process to other primary care services
- A new crop of students are participating in the latest offering of the course to continue the work

Stay in touch!

- Opportunities to engage:
 - Get to know our community through the Open School website: www.ihl.org/openschool
 - Connect with students near you by exploring our Chapter map
 - Enroll in the I-CAN course, *Leadership and Organizing to Improve Population Health* – the next offering will be March 2017
 - Join us at the National Forum on Quality Improvement in Health Care, December 4-7, Orlando Florida. Learn more at www.ihl.org/forum

