

The Preeminence of Context in Starting a Socially Accountable Medical School: the Myth of the



The Context of the Institution



- ▲ Anchored by the founding call of the Sisters of Charity of the Incarnate Word to extend the healing ministry of Jesus Christ.
- ▲ Heritage of health professional education



The Context of the Tenets of Osteopathic Medicine

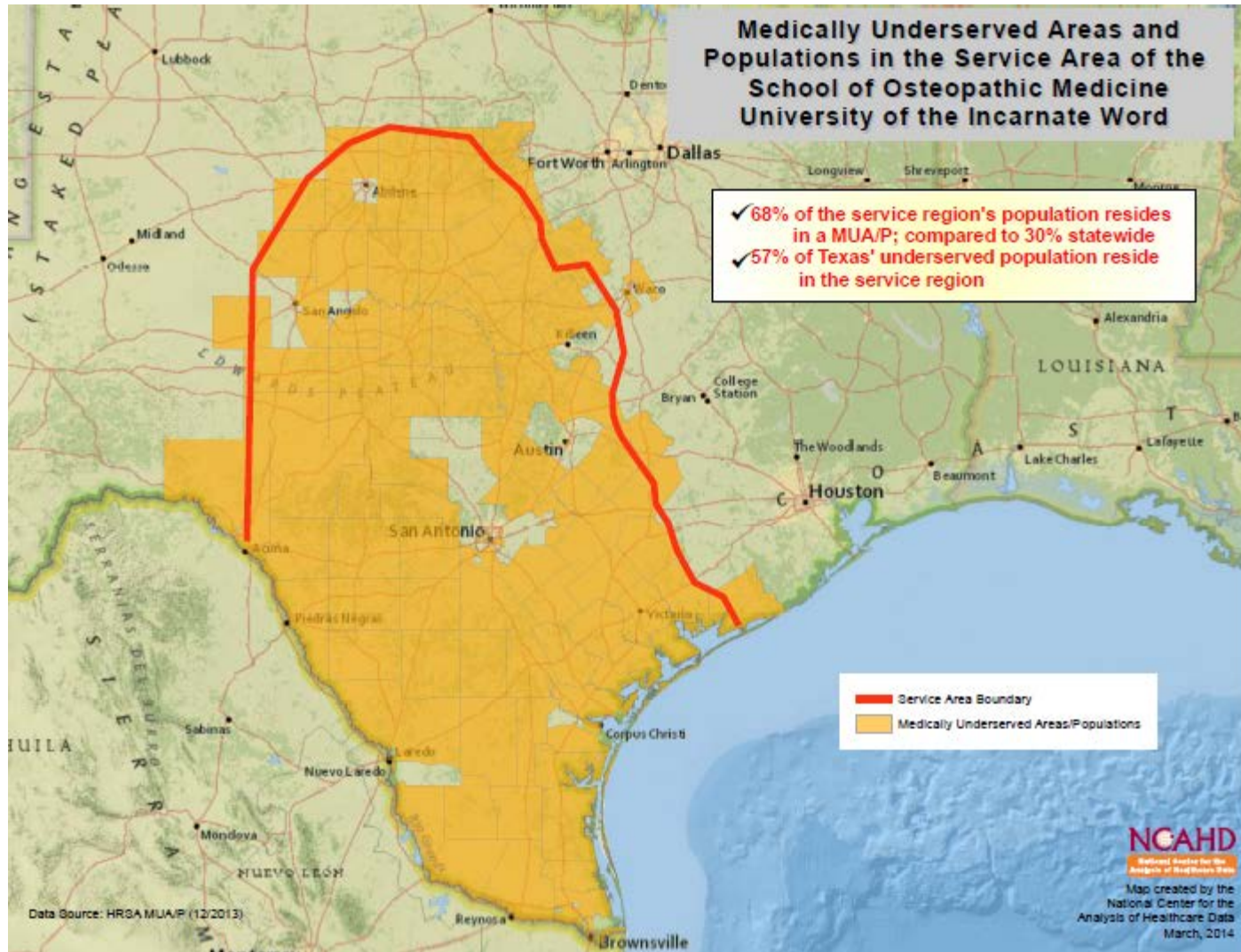
- The person is a unit of body, mind, and spirit.
- The body can self-regulate, self-heal, and maintain itself in health.
- Structure and function are interrelated.
- Rational treatment is based on the above 3 principles.



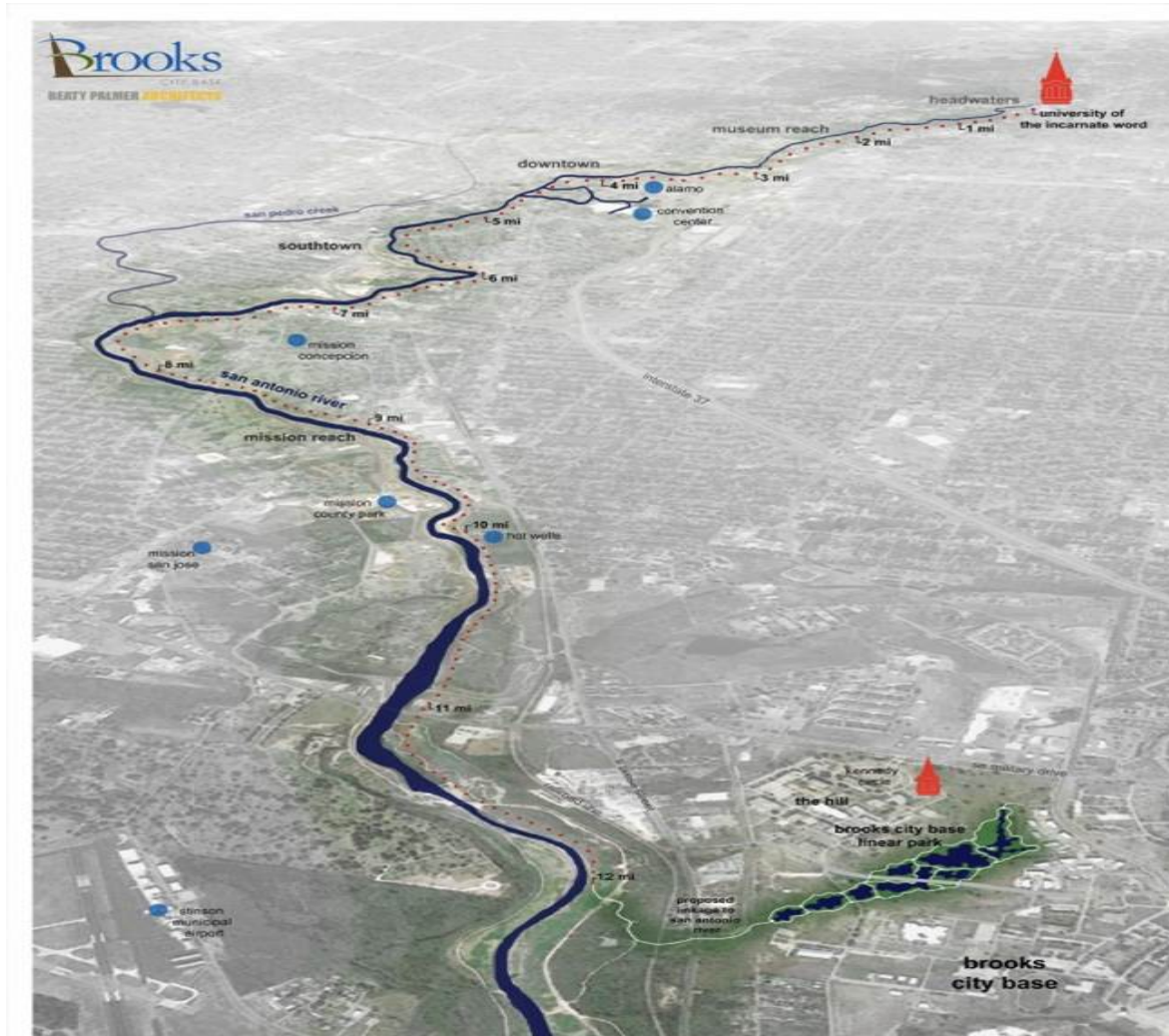
Congruence of UIW's Mission and Osteopathic Philosophy

- ▲ Educational excellence in the context of faith
- ▲ Life-long learning
- ▲ Development of the whole person.
- ▲ The search for and communication of truth.
- ▲ Innovation serving people's spiritual and material needs.
- ▲ Programs with local and global perspective and emphasis on social justice and community service.

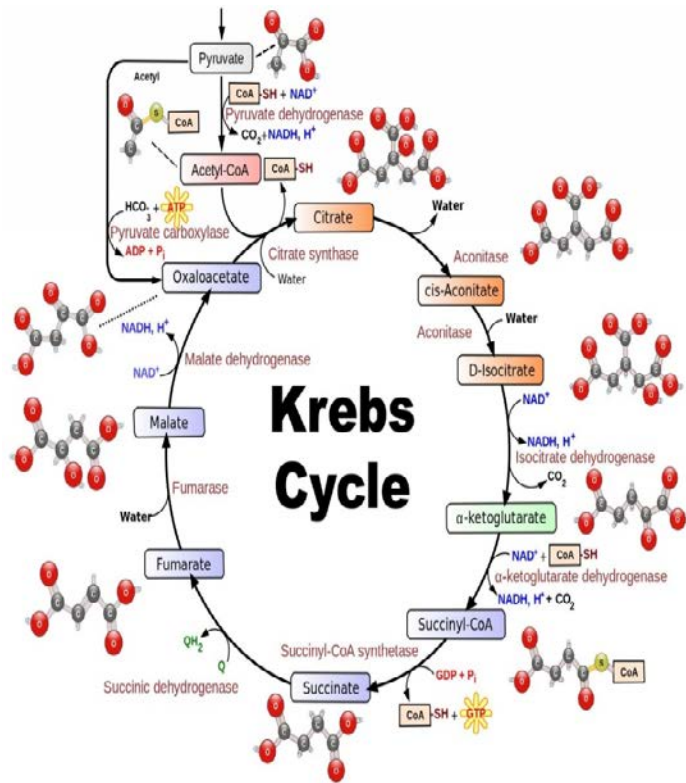
The Context of Geography and Demography



Context of Location of Education



The Context of Medical Education Innovation



▲ The Pillars of Curriculum Reform from the Carnegie Foundation's *Educating Physicians: A Call for Reform of Medical School and Residency*

- ▲ Standardization/Individualization
- ▲ Integration of formal knowledge and clinical experience
- ▲ Development of habits of inquiry and innovation
- ▲ Focus on professional identity formation



The Curricular Context

- Essential applied biomedical science presented in **patient-centered clinical context**
- Osteopathic principles, EBM, empathic communication skills & humanistic/justice-oriented dimensions of medicine, **integrated** across all four years
- **Participatory early clinical experiences** aid in professional identity formation through focused mentorship.
- Students serve local underserved communities and provide **culturally responsive care to diverse populations.**
- Community-based medical education.

Context of the Individuals and Partners

- ▲ Community stakeholders
- ▲ Faculty
- ▲ Other medical schools
- ▲ Undergraduate and medical students
- ▲ Administrators
- ▲ University board members
- ▲ Donors



“If the 20th century was about taking the world apart, the 21st is about thinking it back together again.”

-Martha Gaines, JD



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